

## Youth in Transition Strategic Plan

**July 1, 2008 – June 30, 2010**

<b>Youth in Transition Center of Excellence</b>				
<u>Identified Transition Need #1:</u> WWRC will continually and actively identify, evaluate and implement relevant programming as a “best practice” to address contemporary issues and trends in serving youth in transition.				
Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Identify and document community and state “best practices”, indicators, and benchmarks	Mike Kelly	Design Team #1 to work on gathering this information	7/1/07 to 12/31/2007	Report sent to Design Team #2 to continue work Need report/information sent to Design Team #2 Completed Mike Kelley and Wanda Ayres to report out on Design Team #1 and #2 at LC meeting on June 26 <sup>th</sup> .
				Completed

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**Identified Transition Need #2:** WWRC will apply its expertise, experience and leadership in serving youth in transition to deliver effective, efficient and responsive services resulting in successful employability, self-sufficiency and personal responsibility.

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Evaluate and document current level of effectiveness, efficiency, and responsiveness of WWRC transition services, from both internal and external stakeholder perspectives.	Julie Snook/Wanda Ayres/Mike Kelley	Design Team #2	1/1/08 to 5/31/08 – to be reviewed as goals in 2009-2010	Completion of report and report out to LC, Executive Staff and WWRC Staff at All Staff Meeting 6/26/08
				Completed as of 6/26/08

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*Identified Transition Need #3: There is a need for transition education for parents and for youth. The training should include information on sharing responsibility, the elements of transition planning (education, employment & community/independent living), agency services and eligibility for services. Transition education should be provided for a variety of settings.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Maintain qualify and level	YIT Committee	Review at monthly meetings	On-going	Concerns voiced or new opportunities arise

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*Identified Transition Need #4: There is a need for expanded career exploration activities to include: evaluation, assessment, job shadow experience, trial work experiences, volunteer work, summer jobs, summer institutes and summer employment.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Maintain qualify and level	YIT Committee	Review at monthly meetings	On-going	Concerns voiced or new opportunities arise

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*Identified Transition Need #5: There is a need for employer collaboration outside of DRS and WWRC such as job clubs, transition councils, employment networks and employer involvement.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Maintain qualify and level	YIT Committee	Review at monthly meetings	On-going	Concerns voiced or new opportunities arise

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*Identified Transition Need 6: There is a need for services for youth with Autism Spectrum Disorder. Included in this need is training, adult services, strategies for employers and assessment and evaluation.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Identify services needed by people with Autism Spectrum Disorder	Christine Day	Work with Autism Spectrum Group on Campus and Lynchburg group	FY'09	Design Team Report
Identify services that WWRC can provide for people with Autism Spectrum Disorder	Christine Day	Work with Autism Spectrum Group on Campus	FY'09	Design Team Report

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*Identified Transition Need #7: There is a need for soft skills training for youth and a need for training trainers to teach soft skills.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
All staff knowledgeable and able to address soft skills with clients on campus	Mike Kelley	Design Team to address	FY'09	All staff able to address clients issues with soft skills identified – Design Team Report

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*Identified Transition Need #8: There is a need for service for “hard to serve” youth. “Hard to serve” was defined as foster care youth, youth in the juvenile justice system, youth with severe cognitive issues, and youth with mental health issues. It was noted that there is an increase of DRS referrals of these aforementioned youth.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Work with COE on Comprehensive Evaluation and Assessment on Pre-Staffing/Pre Admission planning	Wanda Ayres, Maggie Clower	Collaborate with Steve Kirby on pre-admissions group.	FY'09	Design Team Report

*Identified Transition Need #9: There is a need for Independent Living training, especially hands on training.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Keep Need on list to address at a later date	YIT Committee	Review at monthly meetings	FY'09	Minutes of meetings

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*Identified Transition Need #10: There is a need for more innovative training. Summer institutes were suggested.*

Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Keep Need on list to address at a later date	YIT Committee	Review at monthly meetings	FY'09	Minutes of meetings

<b>Youth in Transition Center of Excellence</b>				
<i><u>Identified Transition Need #11:</u> There is a need for greater collaboration through youth councils and workforce councils.</i>				
Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Keep Need on list to address at a later date	YIT Committee	Review at monthly meetings	FY'09	Minutes of meetings

<b>Youth in Transition Center of Excellence</b>				
<i><u>Identified Transition Need #12:</u> There is a need for a central clearinghouse for transition services and programs in VA to attend to fragmentation and duplication of efforts.</i>				
Objective	Responsible person(s)	Implementation Strategy	Time frame	Indicators
Keep Need on list to address at a later date	YIT Committee	Is this a WWRC specific issue or just be at the table	FY'09	Minutes of meetings